



Coordinator-Participant Meeting Form

Meeting #14: Capstone Follow-up
Type of Meeting: Group or Individual
When: January-February (or March if need be)

General Description

The general purpose of this month's meeting is to allow the participants to share their experience of the Capstone and the program as a whole and to look ahead to their future *as more intentional partners in the mission of Jesuit higher education*. A copy of the Agenda for the Capstone is attached to this document for reference.

Goals of this meeting

- 1) To invite the participants to share their experience of the Capstone
- 2) To discuss their overall experience of the program
- 3) To discuss appropriate ways to build upon their experience in terms of their ongoing development.

Suggested agenda for the meeting

- 1) PRIOR TO THE MEETING: You may, in an email, want to ask participants to prepare for the meeting by reflecting upon the following questions that relate to what they did at the Capstone:
 - a. What one or two things were most meaningful for you at the Capstone?
 - b. How might the principles of Ignatian discernment (individual and collective) inform or guide your work and/or the work of your unit?
 - c. What ideas do you have about follow up or continued development for yourself, our community, the national network of colleagues?
 - d. How meaning has the ICP as a whole had for you?
- 2) AT THE MEETING ITSELF invite the participants into a discussion using the above reflection questions or others that occur to you. In term of follow up to the program, participants might be invited to consider, for example:
 - a. Ongoing spiritual direction
 - b. Further study of a topic encountered in the program
 - c. Sharing what they learned during campus mission-related programming
 - d. Mentoring others on campus, (e.g., future ICP participants or others interested in mission formation)
- 3) Be sure to spend some time talking about how your work and theirs might intersect or compliment one another in terms of advancing the mission of the university.
- 4) Ask each participant to consider writing a letter to the president describing his or her experience at the Capstone and, more importantly, in the program as a whole if they have not already done so. In the letter, they may want to consider mentioning how they plan to implement the program in their work (as it applies).
- 5) If anyone needs to complete a component of the program still (e.g., the immersion trip or the project) please confirm how and when they plan to finish.

Coordinator Follow Up:

Please provide Ed Peck with a brief summary of your meeting, being sure to point out any concerns or suggestions about the participants' experience or needs as the program ends.