



## Coordinator-Participant Meeting Form

Meeting#2: Group Meeting for (Self-Paced) Workshop 1 Completed Previously  
Type of Meeting: Group  
When: October

### General Structure

This month, the campus coordinator will meet with the ICP participants from the school along with two (or three) other colleagues who are drawn into the conversation as partners. The purpose of inviting others into this conversation is twofold: it will broaden the discussion and foster a greater sense of community around mission on your campus.

Ideally, the invited conversation partners are those who have (at least for the most part) integrated Ignatian mission into their work with some intentionality. They might, for example, be people who you did not choose to send on the ICP because it would somehow be redundant for them. You may, however, decide to choose people whose potential to be mission leaders is notable such that they might be future ICP participants. It is your decision to invite whoever you think is best. Some may use this as an opportunity to dialogue with the president, rector, or other leaders on campus. In any case, we recommend that for the sake of continuity, at least one person who is invited into the conversation agrees to join future conversations as well.

### Purposes:

- 1) Articulate\* what participants have learned in the self-paced workshop prior to the Orientation and at the Orientation about St. Ignatius Loyola
- 2) To explore how the above affects the way they think about their role as an administrator (or leader) in Jesuit higher education
- 3) Discuss challenges and opportunities that present themselves to administrators on campus
- 4) Learn from one another about the role of an Ignatian administrator on a Jesuit campus, particularly in light of the existent plurality of people on campus. How, for instance, might a Jewish person see herself as an Ignatian administrator?
- 5) To foster or deepen a sense of community among campus colleagues around mission
  - a. To have ICP participants reconnect with one another
  - b. To be introduced to the conversation partners drawn into the conversation.

\*Note: The Ignatian method for the ICP is one of Appropriation, Articulation, and Implementation. This whole meeting is an opportunity to exercise 'articulation' of what they are appropriating in a safe environment.

### Recommended Agenda and Coordinator Notes (for the 1-hour meeting):

- 1) Welcome and introductions.
- 2) Ask the participants to explain the purposes of the ICP to the new conversation partners. Our hope is that they will recall that the ICP seeks to provide them with professional development (or formation) relative to the mission such that they are more capable of advancing Jesuit mission on the campus and even nationally. We hope, too, that they see themselves as partners with (not replacements for) Jesuits in the work or "apostolate" (a word they learned

in this week's readings) of higher education. By developing this sense of partnership and expanding the number of people who are touched by the Ignatian tradition, we are helping to make our schools more Ignatian.

- 3) Invite each participant to share what she/he has learned anew (or had reconfirmed) about Ignatius, both in the workshop and at the Orientation. Invite the new conversation partners (and yourself) to respond to what they say and to express your own thoughts of being an administrator in a Jesuit school vs. some other kind of school. Have you, for example, thought of Ignatius as an administrator who spent most of time in Rome behind a desk discerningly sending men on mission and corresponding with them to find out what is going on, what needs to be done, and who they are being called to be as a religious order?
- 4) Talk about the challenges and opportunities of being an administrator in general and, more importantly, today at your school. Be attentive: What is going on that needs to be discussed especially for them? What growth opportunities are present for these people? Etc.
- 5) Find a way to broach the challenges of non-Jesuits, non-Catholics, non-Christians, and even non-believers to share fully as partners in the Jesuit mission of higher education. Can they see how, albeit it in an adapted sense, a Jewish person might see herself as an Ignatian administrator capable of and responsible for helping to advance mission?
- 6) If you have not done so already, please set a time for your next meeting.

### **Coordinator Follow Up:**

Please keep notes of your meeting (perhaps below) as you will be asked periodically to report on these meetings to the Executive Director. If there is anything pressing that ought to be shared with Ed, please send an email to [epeck@icolleagues.org](mailto:epeck@icolleagues.org) or call 216-397-4218.