



Coordinator-Participant Meeting Form

Meeting: Workshop 5: Catholicity and Jesuit Higher Education
Type of Meeting: Group
When: October

General Description

The general purpose of the meetings is to help participants process the material for Workshop 5 entitled “Catholicity and Jesuit Higher Education” This workshop builds on Workshop 3 (Faith, Secularity, and Jesuit Education) as it focuses attention specifically on how Catholic faith and its concomitant catholicity inspires Jesuit Catholic higher education.

Goals of this meeting

- 1) To support the participant in her/his learning during Workshop 5, including the exploration of
 - a. Monika Hellwig’s synthetic presentation, rooted in Part 1 of *Ex Corde*, of the Catholic identity of our schools
 - b. How an attitude of appreciation for the breadth and depth of the Catholic faith tradition, as opposed to one of suspicion, can be fruitful for our work, even as it is wrought with tensions and challenges
 - c. The notion of “catholicity” understood as “whole-making” as a way of structuring our understanding of what we seek to do in higher education.
 - d. The Catholic intellectual tradition—broadly and dynamically understood.
- 2) To enable participants to think more deeply about the distinctiveness of Jesuit, Catholic education,
- 3) To allow participants to recognize, discuss, and learn how better to navigate some of the tensions that exist around the Catholic identity of our increasingly pluralistic institutions
- 4) To allow participants to think about and discuss the relationship between the local Church (and its bishop) and their home institution

Suggested agenda for the meeting

- 1) To begin, invite the participants to share what they have learned in the fifth workshop. What insights and questions emerged for them during the workshop?
- 2) Next, take some time to explore their experience of their home institution as a Catholic institution of higher education. You may want to discuss things like:
 - a. How do you understand and experience the Catholic nature of our institution?
 - b. What are some points of tension on our campus around our Catholic identity? Has anything in the workshop helped you understand this tension better?
 - c. How do we understand “Church” in our common parlance?
 - d. What contributions do we make to the Church and the world as a university?
 - e. What implications or possibilities do you see here for the educational process here at our schools?
- 3) Ask: how are we distinct as Jesuit, Catholic universities? You may invite them to recall what they learned in previous workshops (Workshop 2 on Ignatian Humanism and Pedagogy, Workshop 3 on Faith, Secularity and Jesuit Education, and Workshop 4 on Justice) to answer this question.

Coordinator Follow Up:

Please provide Ed Peck with a brief summary of your meeting, being sure to point out any concerns or suggestions about the participants’ experience or about the program’s development. Do they feel prepared for June’s Capstone Experience?